

**St Augustine of Canterbury
PE and Sport Premium 2021/22**



Since 2013, the Government have allocated funding directly to primary schools to support the provision of quality PE/Sport. In July 2017, the government increased this amount to enhance the Physical Education and Healthy Lifestyles curriculum. This year, at St Augustine of Canterbury Catholic Primary School, we will receive the increased funding of £17,659.

This initiative has been devised to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport across primary schools. It is intended that this funding will promote healthy lifestyle choices and give children the opportunities to reach the performance levels they are capable of.

Our Key Priorities:

- To further enhance the provision of PE at St Augustine of Canterbury Catholic Primary School.
- Broaden the sporting opportunities and experiences available to children.
- To engage all children in regular physical activity and promote healthy lifestyle choices.
- To develop a love of sport and physical activity for all children.
- To make improvements to benefit the children who join our school in the future.
- To provide teachers with training and resources to teach P.E effectively.
- To maintain and continue to update equipment available for all children to support their physical education.
- To enhancement extra-curricular clubs with the emphasis on encouraging our less active children to participate.
- To purchase equipment and resources to develop a non-traditional activity, such as Archery.



Impact measured from 2019/2020

Key achievements to date - 2019/2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Teachers continue to feel more confident in their delivery of P.E curriculum.• Improved standards of teaching P.E across the school.• Improved participation in physical exercise during break and lunch.• Healthy lifestyle choices are promoted through P.E and PSHE.• Successful start to school FA run football club.• Successful Daily Mile run across the whole school.• Successful Virtual Sports Day during school closure. <p>Due to the impact of Covid-19 and school closure, some of key achievements from this year have not been successful. However, the key achievements to still be achieved will be addressed this academic year where possible.</p>	<ul style="list-style-type: none">• Continue to improve break and lunchtime facilities for sport and encourage children to participate in at least 30 minutes of exercise per day.• Enter a Daily Mile competition.• Continue to broaden the types of activities for children to participate in where possible.• To raise the profile of P.E and competitive sporting activities where possible.• For the whole school to experience new sport opportunities.• Continue to increase teacher's confidence in their delivery of the NC.• Swimming to be booked for those children who missed out due to school closure.• Year 6 children to complete swimming lessons and go above and beyond the NC requirements.• Increase sporting club opportunities for all children.• Provide/introduce further outdoor play equipment to encourage further exercise and enjoyment in PE and Sport.

Action plan and Budget Tracking for 2021-2022

Academic Year: 2021		Total fund allocated:		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLAMENTATION	Funding allocated:	Evidence and impact to be updated regularly: IMPACT		
1. To install a new trim trail on the school field to further enhance exercise provision at school.	Obtain planning permission for trim trail. Differentiated trim trial for key stage 1 and 2 children. Work alongside the school business manager. Work within the current P.E budget. Work with chosen company for full installation of trim trial early on in the school year.	£8000	Trim trail has been installed and is very popular across the whole school. Children are enjoying their trim trial and news paper club has interviewed children into their thoughts and views - published in the newsletter. Trim trial is widely used across the school during break and lunch times. It is also used for reward and movement breaks.		
2. Continue to monitor the 30 active minutes initiative in school to ensure all children have the opportunity to be active for at least 30 minutes a day. Children will continue to have opportunities to be physically active at playtimes & lunchtimes	Monitor throughout the year whether every child is achieving 30 active minutes a day - observations, timetables, feedback from teachers, daily mile. Track children using the active heat maps. Implement class sport ambassadors,	£0	Play equipment still used regularly by the children and enjoyed. Action: Carry out audit and replenish.		

<p>3. Continue to be actively involved with the Daily Mile across the school. Track miles walked, enter competitions.</p> <p>4. All children to be involved in interschool competitions throughout the school year</p>	<p>leaders to help make use of all equipment to encourage being as active as possible.</p> <p>Organise weeks throughout the year which are dedicated to maths of the day during lunch times - lead by LR</p>	£0	<p>Each class is timetabled to carry out The Daily Mile and this is seen regularly on the playground throughout the week and during the school day when timetables allow.</p> <p>Cricket, football and athletics are now book for year 6 children to compete in.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	
<p>1. To work towards achieving the Bronze School Games award.</p> <p>2. Ensure the quality of PE delivery is high across the both key stages. Improving every child's skill, awareness and education.</p> <p>3. Improve the PE curriculum to include areas such as healthy lifestyles and to</p>	<p>Contact local SGO for login, support and guidance. Upload evidence and meet deadlines for submission for award.</p> <p>Include 2 hours of timetabled PE per class.</p> <p>Use The PE Hub to create curriculum maps for PE to ensure each class</p>	<p>£0</p> <p>£545</p> <p>£0</p>	<p>School games award has been achieved.</p> <p>Increasing quality of delivery of PE lessons - Support is provided for all teachers.</p> <p>Every child participates in 2 hours of PE weekly as seen timetabled on class timetables.</p> <p>The PE Hub scheme of works are covered across the academic year;</p>	<p>Work towards silver games award.</p> <p>Use The PE Hub tracker to track children's progress in skill.</p>

<p>ensure children understand about mental wellness as well as physical wellness. Participate in Mental Health Day.</p>	<p>partakes in a variety of sporting activities including dance, gymnastics, and other net games.</p>		<p>ensuring children gain an in depth knowledge of a variety of sports.</p>	
<p>4. School noticeboards and displays updated regularly to celebrate achievements.</p>	<p>Include health and wellbeing in the teaching of P.E lessons. Purchase new resources to support delivery.</p> <p>Action: Update sporting achievement display boards in school. DF and LR</p>	<p>£0</p> <p>£0</p>	<p>In light of Covid 19, health and wellbeing is highlighted more than ever. Children feel confident, happy, content during the school day. Participated in Fit for Feb.</p> <p>Sporting achievements are shared with the whole school and celebrated - now in the newsletter and on the website. We have one child who has been accepted to play for Gillingham football club which was celebrated. Another child has recently participated in skiing competition and tennis. An audit of sports outside of school was also undertaken in December. Action: continue to raise profile of outside sporting achievements. Update school sports audit and survey.</p>	
<p>5. Assessment grids are updated to track progress and attainment in P.E.</p>	<p>PE Hub assessment tool to be used and updated 6 times per year.</p>		<p>P.E attainment and progress is tracked, updated regularly.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	
<p>To continue to improve the standards of teaching P.E across the school. To increase the confidence, knowledge and skills of all staff in the teaching PE and sport. Continue with Medway Sports Partnership.</p> <p>Further developments required to develop our PE curriculum subject leadership evaluation findings.</p>	<p>Staff meeting to offer training and guidance.</p> <p>One full day of PE and School Sport support per week Includes the delivery of an after-school club. Teachers shadow the sporting coaches to learn new skills when teaching P.E. We are currently focussing on invasion games and the focus will change to fit our CDP requirements.</p> <p>Attend network meetings. June 2022 for Pe Leads date set to attend.</p>	<p>£4,750 for academic year.</p>	<p>Renewed PE Hub, planning is progressive across all year groups. Teaching is of good quality and teachers feel supported in their planning and delivery. Action: Plan for monitoring of PE lesson delivery in July</p> <p>PE lead will be up to date on correct and current PE legislation if amended or ratified throughout the year from AFpe, clarity with intent, implementation and impact.</p>	<p>P.E observations across all year groups.</p> <p>Audit teacher's skills and areas of need for CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	
<p>To re-introduce sports clubs and opportunities for all children. Speak with the School Council to gauge what sports they would like to experience. EG Dance workshops, yoga, kick boxing. To raise the profile of PE through affiliation of professional clubs.</p> <p>Increase participation in sports such as Basketball by organising Kent Crusaders to support deliver of top-quality coaching sessions for all children.</p> <p>To re build/develop the school football team.</p>	<p>Make bookings in relation to the children's choices.</p> <p>Establish contact with professional organisations- professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Cricket club- chance 2 shine.</p> <p>Speak with Kent Crusaders, organise deliver of basketball training sessions for all children.</p> <p>Organise school coaching for the children. Regular football training sessions - organise local games with other schools.</p>	<p>£</p> <p>£60 per session across each term - x6 for all classes.</p> <p>£50</p>	<p>Organised frisbee lunch time club and fencing/soft archery with Years 5 and 6 by company called Progressive Sport.</p> <p>Wider sporting opportunities and experiences for all children. Good links will be evident- taster sessions offered where appropriate, after schools clubs on offer. Sign posting offered to relevant children/parents.</p> <p>Spoke with SGLead for Medway - Kent Crusaders are now taking bookings - Action: will contact to organise a date.</p> <p>Action: Mini-youth booked, Medway sports training for football and football club to be organised in preparation for games.</p> <p>School football team is established and regular training sessions build skills and</p>	

			football ethos across the school. Building relationships with other school football teams. Playing the right way - premier league ethos upheld.	
Key indicator 5: Increased participation in competitive sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLENMENTATION	Funding allocated:	Evidence and impact: IMPACT	
<ol style="list-style-type: none"> 1. To ensure children who missed swimming sessions due to school closures attend swimming sessions. Intense swimming sessions with coach. 2. All year groups in the juniors to attend swimming. 3. To ensure all existing swimmers increase their attainment by 5 metres thus increasing their confidence in water. 	<p>Swimming is booked.</p> <p>Coaches are supplied.</p> <p>All children attend swimming lessons.</p> <p>PE Lead to attend first session to obtain assessment data to track progress at the end of the swimming sessions.</p> <p>To utilise the coach based at the swimming pool to work alongside teachers.</p> <p>Renegotiate additional pool space and time over a new term.</p>	Approx. £3000	<p>Children in year 6 meet the end of key stage 2 requirements in swimming and also go above and beyond.</p> <p>Year 3,4,5 and 6 have been swimming. Attainment data for Year 6 will be added and shared.</p> <p>Children are tracked for next years swimming sessions.</p> <p>Action: To book for September when booking opens.</p>	

Swimming

Meeting national curriculum requirements for swimming and water safety	Percentage of children meeting the NC requirements.
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	26/30 - 87%
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	25/30 - 83%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations? 83%	
Percentage of current Year 3 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 6/29	
Percentage of current Year 3 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? 17/29	
Percentage of current Year 3 cohort perform safe self-rescue in different water-based situations?	

At St Augustine of Canterbury, we have chosen to use part of the Primary PE and Sport Premium to provide additional provision for swimming to those children who have not yet made the NC requirements for the end of Key Stage 2. Tracking of children in Year 3 will be completed in June 2019 and additional use of the funding will supplement those children when they reach Year 6. Also, other children in Year 6 will be pushed to achieve above and beyond the standard NC requirements and will also benefit from the additional top-up lessons.

Please see 2018 October update on the Gov website for more information regarding the use of funding for raising attainment in swimming:

Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

[Further information on training and resources](#) is available.

What your funding should not be used for

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets*

- *teach the minimum requirements of the national curriculum - with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)*
- *fund capital expenditure*

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September 2021